

SECTION A

In each of the questions 1 – 5, fill in the blank space with a suitable word.

1. There _____ many cars in the garage.
2. The man _____ drives the school bus is very fat.
3. If I see my mum today, I _____ request for a watch.
4. James and John _____ gone for the lesson.
5. _____ much does a bar of soap cost?

In each of the questions 6 to 15, Use the correct form of the word given in brackets to complete the sentence.

6. The headmaster is _____ to all teachers who are absent. (write)
7. Namanda lost _____ pen yesterday. (she)
8. There is no _____ between Savio and Mugwanya schools.
(different)
9. Moses was the _____ in midterm examinations. (nine)
10. I will buy a _____ blanket to use at Masindi. (wool)
11. The mechanic _____ our car last week. (repair)
12. The motorcycle is _____ than a bicycle. (fast)
13. The bird _____ away as soon as it heard the loud sound. (fly)
14. The newspaper _____ visited our school last week. (edit)
15. The _____ rode past the school gate. (cycle)

In questions 16 – 17, re-arrange in ABC order.

16. reach, arrive, depart, leave

17. seat, seal, sea, see

In each of the questions 15 and 19, rearrange the given words to form a meaningful sentences.

18.fare

19.fair

In questions 20 – 22, write the given abbreviations in full.

20.P.S.V _____

21.Rd. _____

22.Aren't _____

In each of the questions 23 to 24, rewrite the sentences giving one word for the underlined group of words.

23.He drew funny pictures that amuse people.

24.Musa goes for treatment every month.

For questions 25 to 27, rewrite the sentences giving the opposites of the underlined words.

25.The stranger was very unkind.

26.Newspapers are sold expensively.

27.He is standing at the entrance.

In questions 28 to 30, give the plural form of the underlined word.

28.St. Savio Junior School, Kisubi has the best Library in Wakiso District.

29.I wish to know what mechanics keep in the toolbox.

30.The man bought a big packet of sugar. _____

In questions 31 to 50, rewrite the sentences as instructed without changing the meaning.

31.Moses likes bread more than cakes. (Rewrite using....prefer.....)

32.There is some tea in the cup. (Rewrite using:....any.....)

33.Musoke broke the driving mirror. (Begin: Musoke has.....)

34.Don't play on the road. A car will knock you. (Begin: If you.....)

35.The staff members held a meeting so as to discuss the performance.
(Rewrite using:....in order.....)

36.The teacher was teaching. The pupils were playing. (Use:.....while.....)

37.He has a wound. He is playing football. (Use:.....but.....)

38.Mable reached school in the morning. (Use:.....arrived.....)

39. John bought a newspaper. It had a story about child labour. (Use: ...which....)

40.

I am a pupil in Primary five, _____?

(Supply with a correct question tag)

41. Pupils in primary five have to go for games. (Use:must,....)

42. I always read magazines. (Use: ...often....)

43. We use papyrus for making carpets. (Use:used for.....)

44. This is a very good car. (Begin: What.....!)

45. A van is important. A bus is important. (use:as....as.....)

46. Munno has been arrested. He stole some food from the garden.

(Use: ...because....)

47. This is the driver. His key to the car got lost. (Use:whose....)

48. Kato will get a screw driver and fix the screws. (Use:if.....)

49. It is bad to cross roads at a bend. (Begin: You mustn't)

50. A word to wise, _____. (Complete correctly)

SECTION B

51. *Read the following passage carefully and answer in full sentences the questions that follow.*

SSENTAMU'S SECOND HAND CAR.

Ssentamu was overjoyed when he bought a car. Although it was old, he liked it very much. He knew that there was a number of mechanics around the place just in case the car broke down.

One day Ssentamu travelled to his home area, Mpigi. He did not move alone. He asked his friend Ssedume to travel with him. Ssentamu started the car engine and they drove off for the journey. The car picked speed and Ssentamu was very happy. He drove faster and faster. He started overtaking other cars. Ssedume got scared and asked him to reduce the speed. He reminded Ssentamu of the dangers of driving at a high speed. Ssentamu did not pay attention. He instead answered, "This is not my first time to drive" May be it's your first time to travel in a car," he added. Immediately he completed the last statement, he heard a funny noise from the engine. The car certainly had got a mechanical problem.

Questions.

a. Why was Ssentamu overjoyed?

b. What made ssentamu have the courage to buy an old car?

c. Where did Ssentamu travel to?

d. Who travelled with Ssentamu?

e. What made ssentamu very happy?

f. Give the meaning of overtaking as used in the story.

g. Why was Ssedume scared?

h. What did ssentamu hear from the car engine?

i. Do you think Ssentamu reached his village home?

j. Write the title of the story.

52.Study the marks of P.5 English test at Kojja Primary School. Answer the questions that follow in full sentences.

| | | | | | |
|-------|--------|------|--------|---------|-----|
| Kintu | Okello | Jane | Martin | Bernard | Ann |
| 60 | 70 | 80 | 40 | 90 | 70 |

Questions.

a. How many pupils did the test?

b. Who scored the highest mark?

c. In which school were the pupils?

d. Which test did the pupils sit for?

e. In which class were the pupils?

f. Who scored the least mark?

g. Which pupils scored the same marks?

h. Who scored 60?

i. How many girls did the test?

j. Give the opposite of best. _____

53. *Read the poem below and answer the questions that follow in full sentences.*

THE TRAVELLER

Welcome on board
The conductor politely says
Luggage into the racks
Passengers on to your seat.

Remember to fasten your seat belt,
A life savior it is
A ticket I give you
For the fare you paid

Departure time knocks
Our driver is never late
Trough hills and valleys
His coach speeds past.

Stage after stage
Passenger alight
At their last destination
To rest and last.
Musoke Abby.

Questions.

a. What is the poem about?

b. Who wrote this poem?

c. Who welcomes passengers on board?

d. How does the conductor welcome them?

e. Why should passengers wear a seat belt?

f. Where should the luggage be put?

g. What does the conductor give to the passengers?

h. Where does the coach pass?

i. How many stanzas does the poem have?

j. When do passengers alight?

54. *Re-arrange the sentences below to form a good story.*

- a. After packing, I had my breakfast.
- b. Yesterday I woke up very early in the morning.
- c. He gave me the ticket and I entered the bus.
- d. The bus arrived at Kabale at 4:00p.m.
- e. Then I hurried off to the bus park.
- f. The moment I woke up, I packed my things.
- g. I rushed to the conductor and paid my fare.
- h. I reached the bus park when the bus was about to leave.
- i. What a long journey it was!
- j. The bus left Kampala at 6:00a.m.

[illegible]

55. *Use the words in the box to complete the passage.*

| |
|---|
| bus stop, waved at, control, push, plunged, silent, bus, alighted, departed, tyre |
|---|

I left the house. My cousin and my uncle escorted me. We arrived at the _____ and boarded a _____. As I _____, my cousin and uncle _____ me. The driver lost _____. The bus _____ into a ditch and the engine went _____. Passengers _____. Some strangers helped to _____ the bus out of the pool. The driver replaced the _____.